2020 Batch - Clinical Teaching Plan for First Clinical Year, Day wise.

							_	JI FII'SL CIIIIICAI TE	-				
Weeks	Day No	ENT Elicit document and present an appropriate history in a patient presenting with an ENT complaint (EN2.1) History taking , use of Head mirror, examination of ENT , (EN2.1, EN2.2)	and red eye. (OP3.1)	CM Introduction to Community orientation program (COP), briefing profoma on Family health study(CM 2.1,2.2)	,11.7,14.6	Surgery General history taking and examination	menstrual history, last menstrual period, previous obstetric history, comorbidconditions, past medical history and surgical history(OG 8.2)	document in growth charts(PE1.4) Calculate BMI, document and interpret (PE11.5)		Psychiatry L.Elicit, present and document a history in patients presenting with a mental disorder (PS 3.3) 2. Perform, demonstrate and document a minimental examination (PS 3.5)	Radiology Radiology Introduction: Describe the evolution of Radiologyintroduction: Describe the evolution of Radiodiagnosis. Identify various radiological equipments in the current era (RD 1.2)	(DR1.2)	Respiratory Medicine CT 2.9: Systemic examination to diagnose and establish severity of common respiratory diseases. CT 2.10: Identification of signs of consolidation, pleural effusion and pneumothorax
	2	Demonstrate the correct use of a headlamp in the examination of the ear, nose and throat (EN2.2) Demonstrate the correct technique of	Demonstrate the symptoms & clinical signs in ophthalmology and lid conditions(OP2.2)	Communication skills-I(CM 1.9) Family visit – Family health study,	of Chestpain/	18.3)	Determine gestational age, EDD and obstetric formula, Obtain informed consent for any examination / procedure(OG 35.5, 35.7) Discuss the objectives of	breast feeding and distinguish right from wrong (PE 7.5)Elicit history on the Complementary Feeding habits (PE 8.4)	Clinical examination of knee joint	Schizophrenia and other psychotic disorders: Enumerate, elicit, describe and document clinical features, positive symptoms (PS 5.2)	Radiation Hazards and Radiation Protection:Define radiation and the interaction of radiation and importance of radiation protection (RD 1.1), Describe the evolution of Radiodiagnosis. Identify various radiological equipments in the current era RD 1.12) X-ray Imaging: Enumerate indications for various	causes (DR 3.1)	Skills Lab training (CT 2.12; CT 2.14) Pulmonary Function testing – Spirometry and peak flow rateCT 2.12 Indications and interpretation of pulseoximetry, ABG and Chest radiograph CT 2.14 CT 2.11: Generate differential diagnosis and priorities based on
	3		performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes (OP1.3)	Assessment of Housing standards , Anthropometric measurement (CM		examination of Hernia (SU 28.2)		normal neonate (PE 20.4) Record pulse, BP, Temp, RR and interpret as per age (PE 23.9,20.4) Record and demonstrate various parameters of the pulse (23.9.1) Record correctly the systolic and disatolic blood pressure using appropriate equipment and Use the age specific nomograms to interpret the BP readings(23.9.2,23.9.3) Look for and measure JVP(23.10.2)		disorders: Elicit, describe and document clinical	common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder of ENT (RD 1.3),internal medicine(RD 1.5),surgery(RD 1.6), Pediatrics(RD 1.7) Describe the role of Emergency Radiology, miscellaneous & applied aspects, interaction with clinical departments (RD 1.10)	adults and Children (DR5.2) Identify and	
1	4	Demonstrate the correct technique of performance and interpret tuning fork tests (EN2.4) Performing tuning fork test (EN2.4)	Demonstrations of Lid swellings, infections and inflammations(OP2.3)	Family visit – Dietary assessment , Diet calculation & Diet advice to family (CM 5.2,5.4)	History taking abdomen IM9.3,5.9,10.12,16.4	History taking and clinical examination of Thyroid (SU 22.3)	maternal high risk factors and	Elicit, document and present an appropriate nutritional history and perform a dietary recall (PE9.4) Calculate the age appropriate calorie requirement in health and disease and Identify gaps (PE9.5)Identify the clinical features of Vitamin A Deficiency/excess in children. (PE 12.3.1)Identify the clinical features of Vitamin A Deficiency/excess in children. (PE 12.3.1)Identify the clinical features of Rickets (VDD). (PE12.8.1)Diagnose patients with vitamin B complex deficiency (PE 12.18.1)	Clinical examination of Shoulder, Ankle & Foot	Depressive disorder: Enumerate, elicit, describe and document clinical features in patients with depression (PS 6.2)	Ultrasonogram: Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder of Ob&Gy (RD 1.4), internal medicine(RD 1.5), surgery(RD 1.6), Pediatrics(RD 1.7) Describe the role of Emergency Radiology, miscellaneous & applied aspects, interaction with clinical departments (RD 1.10)	identify and distinguish herpes zoster and varicella from other skin lesions (DR8.3) Identify and distinguish viral warts from other skin lesions. (DR8.4) Identify and distinguish molluscum contagiosum from other skin lesions (DR8.5) Skill lab training(1 hour): Enumerate the indications, describe the procedure and perform a Tzanck smear(DR 8.6)	CT 2.8: Obstructive airway diseases – history taking, clinical examination, differential diagnosis.
	5	Skill lab training:Demonstrate the correct technique of examination of the ear using otoscope in manniquin (EN2.3)	Skill lab training Vision, Distant Vision with Pin hole and Near Vision, Menace Reflex, Blink Reflex (OP1.3)	Family visit –Maternal and child health(CM 10.2)		Skill lab training Describe the Principles of FIRST AID (SU17.1)		Elicit developmental history,document and present (PE3.3)	Skill Training B How to receive / resuscitate patient in EMD How to interpret investigations/ clinical monitoring B Advanced Trauma Life Support – Primary and Secondary Survey Management / examination / diagnosis of vascular injuries in Trauma (DR 1.1, 1.2, 1.3, 1.4, 13.2)	Bipolar disorder: Enumerate, elicit, describe and document clinical features in patients with bipolar disorders (PS 7.2)	CT Scan: Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder of ENT (RD 1.3), Internal medicine(RD 1.5), surgery(RD 1.6), Pediatrics(RD 1.7) Describe the role of Emergency Radiology, miscellaneous & applied aspects, interaction with clinical departments (RD 1.10)	Demonstrate (and classify based on) the clinical features of leprosy including an appropriate neurologic examination (DR9.2) Skill lab training(1 hour): Enumerate the indications and observe the performance of a slit skin smear in patients with leprosy (DR9.3)	CT 2.18: Obstructive airway diseases – therapeutic plan including clinical pharmacology of bronchodilators and inhaler steroids
	6	(EN2.5)	Evaluation of common conjunctival lesions and pterygium, bitot's spot, conjunctivitis (OP3.6)		History taking CNS-IIM 17.2,18.3,19.3	History taking and clinical examination of Varicose veins (SU 27.6)	pregnancy(OG 12.2)	Elicit appropriate history for a cardiac disease, analyze the symptoms (PE23.7) Identify external markers of a cardiac disease (23.8)	OR 2.15)	Anxiety & stress related disorders: Enumerate, elicit, describe and document clinical features in patients with anxiety disorders (PS 8.2) Enumerate, elicit, describe and document clinical features in patients with stress related disorders (PS 9.2)	MRI: Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder of ENT (RD 1.3), internal medicine (RD 1.5), surgery (RD 1.6), Pediatrics (RD 1.7) Describe the role of Emergency Radiology, miscellaneous & applied aspects, interaction with clinical departments (RD 1.10)	identify and classify syphilis based on the presentation and clinical manifestations (DR10.1) identify and distinguish the dermatologic manifestations of HIV, its complications, opportunistic infections and adverse reactions (DR11.2)	CT 2.19: Management of acute exacerbations of obstructive airway diseases
	7	Demonstrate the correct technique of examination of the throat including the use of a tongue depressor (EN2.6)	Evaluation of corneal lustre and corneal blindness (OP3.2, OP4.5)	Health education activity in community / Family(CM 4.3,2.3)	General Examination IM(4.10, 1.12, 1.13, 1.14),9.4,11.8,12.6,14.7	History taking and clinical examination of Breast swellings (SU 25.3)	Gynaec history taking and examination(OG 35.1)	Elicit detailed history of a child with upper respiratory problem PE 28.9.1 Able to elicit, document and present history of contact with tuberculosis in every patient encounter PE 34.5.1 Skill lab training/Perform throat examination PE28.11 Perform nose examination		Somatoform disorders: Enumerate, elicit, describe and document clinical features in patients with somatoform disorders (PS 10.2)	Special Procedures and Patient Preparation:Describe preparation of patient for common imaging procedure: (RD 1.11)	lichenification and changes of aging (DR12.2)	Skills Lab training(CT 2.22; CT 2.23) Demonstration of inhaler techniques, communication of diagnostic, therapeutic and follow up plan.CT 2.22 Counselling of patients with obstructive airway diseases.CT 2.23

examination of the neck including the elicitation of laryngeal crepitus (EN2.7)	Evaluation of anterior chamber depth and its diseases (OP6.7)	Presentation of Family study activity (CM 2.1,2.2,3.5,5.2,5.4)	1.13,1.14,4.10, 1.15) 8.10	History taking and clinical examination of Occlusive arterial disease (SU 18.3)	History taking and discussion of vaginal discharge(OG 22.2)	Elicit document and present the history related to diseases of Gastrointestinal system PE 26.5 Identify external markers for GI and Liver disorders PE26.6	Nerve injuries (OR 11.1)	Psychiatric disorders in childhood & adolescence: Enumerate, elicit, describe and document clinical features in patients with Psychiatric disorders in childhood and adolescence (PS 14.2) Elicit and document a history and clinical examination and choose appropriate investigations in a patient with mental retardation (PS 15.3)		and distinguish urticaria from other skin lesions (DR14.2) (dentify and distinguish folliculitis impetigo and carbuncle from other skin lesions (DR15.1)	work and family. CT 2.27: Demonstration of an understanding of patien inability to change working, living and environmental that influence progression of airway disease.
Demonstrate the correct technique to perform and interpret pure tone audiogram (PTA) and impedance audiogram (Tymp) (EN2.8)	Evaluation of Pupil and its abnormality (OP3.2)	Emerging and Re-emerging infections, early identification and control of new infections(Pandemic module 2.2)	Examination of CVS-2 IM(1.12, 1.13,1.14,4.10)2.7,2.8	History taking and clinical examination of Ulcer (SU 5.2 & 5.3)		Elicit document and present an age appropriate history pertaining to the CNS PE 30.17,30.17.2,30.17.3 Recognize neurocutaneous markers PE 30.18.2	Skill Training 2 How to apply a plaster 2 Closed reduction of fractures and Plaster Application 2 Select, Prescribe, communicate app med for joint pain 2 Drainage Aspiration of joint, abscess (OR 13.1, 2.3, 3.2)	Psychiatric disorders in elderly/organic psychiatry: Enumerate, elicit, describe and document clinical features in patients with Psychiatric disorders in the elderly (PS 16.2) Personality disorders: Enumerate, elicit, describe and document clinical features in patients with personality disorders (PS 11.2)	indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in internal medicine(R0 1.5), Surgery (R0 1.6) Reading Skeletal X-ray; Describe the role of Emergency Radiology, miscellaneous & applied aspects, interaction with	Skill lab training (3 hours):identify staphylococcus on a gram stain (DR15.2) Demonstrate the Tzanck test, nikolsky sign and bulla spread sign (DR13.2) Demonstrate dermographism (DR14.3)	CT 2.21: Smoking cessation counseling and recognition difficulties faced by patients' during smoking cessation
Skill lab training:Demonstrate the correct technique of anterior nasal packing (EN2.13		Presentation of emerging or reemerging infectious disease identified through case studies(Pandemic module 2.2)	Skill lab training (BASICS)7. Stomach wash 8. Cardiac rescusciation 9. oxygen therapy 10. Nebulisation 11. Ryle's tube insertion 12. bedside urine analysis 13. peripheral smear interpretation IM2.21,2.22		Skill lab training-Discuss the diameters of maternal pelvis and types and Fetal Skull (OG 14.1)						
Choose correctly and interpret radiological microbiological and histological	technique of ocular examination		Examination of RS-1 IM 4.1, 3.5	examination of Skin tumours	Clinical monitoring of Mother and fetus in pregnancy(OG 8.4)		End of posting & Feedback	End of posting & Feedback	End of posting & Feedback	End of posting & Feedback	End of posting & Feedback
investigations relevant to ENT disorders (EN2.9) Identify and describe the use of common instruments used in ENT surgery (EN2.10)	in a patient with a cataract (OP7.3) Introduction to team of cataract surgery (OP7.5)	identified through case studies(Pandemic module 2.2) Vaccination strategies including vaccine development &Implementation(Pandemic module 2.4)	Examination of RS-2 IM 4.1, 3.6	(SU 18.2) History taking and clinical examination of Oropharyngeal cancer (SU 20.1&20.2)	Case discussion on menopause, symptoms, Prevention, management and the role of hormone replacement therapy. (OG 32.1)	-					
Describe and identify by clinical examinatio malignant and pre-malignant ENT diseases (EN2.11)		Briefing on Vaccination centre(PE 19.3,19.4 & Pandemic module 2.4)	Examination of abdomen(IIM 5.10,4.10),10.13,16.5	History taking and clinical examination of Salivary glands (SU 21.1)	Skills lab training Screening on cancer of cervix including visualinspection with acetic acid (VIA), visual inspection of cervix withLugol's iodine (VILI), pap smear and colposcopy (OG 33.4)						
Counsel and administer informed consent t patients and their families in a simulated environment (EN2.12)	Demonstrate the correct technique of a fundus examination and describe and distinguish the funduscopic features in a normal condition (CDR 31)	Visit to Vaccination centre(PE 19.3,19.4& Pandemic module 2.4)	Examination- Rheumatology Approach to joint pain pathophysiology IM(7.11,7.12,4.10) (IM7.1,7.8)	History taking and clinical examination of Mass Abdomen (SU 28.4 & 28.18)	Mechanism of labour (OG 13.1)				DO NOT FILL IN THIS BOX		
Skill lab training Demonstrate the correct technique to instilling topical medications into the ear, nose and throat in a simulated environment (EN2.14)	Skill lab training Cataract Evaluation, Normal Fundus in a skill lab/, simulated environment (OP7.3, OP2.3, OP8.3)	Presentation on Vaccination centre(2.4)	Skill lab training (BASICS) 14. Bonemarrow puncture 15. liver biopsy 16. Pleural fluid aspiration 17. Lumbar puncture 18. ascitic fluid aspiration (IM 3.9,4.17,5.15,6.15,9.11,17.8)		Conduct of labour (OG 13.1)						
Demonstrate the correct technique of instilling topical medications into the ear, nose and throat in a simulated environmen (EN2.14)	Demonstrate the correct technique to examine extra ocula movements (Uniocular & Binocular) ((OP9.1)	Briefing on PSG sewage management plant, PSG Solid waste f management plant(CM 3.4)	Examination of CNS - MOTOR SYSTEM (IM 4.1,17.4, 18.5-18.8, 19.4)	History taking and clinical examination of Hydrocele (SU 30.5)	Manaagement of third stage of labour (OG 13.1)	-					
Describe the national programs for prevention of deafness, cancer, noise and enviromental pollution(EN2.15)	Introduction to orbit and evaluation of orbital cellulitis patients (OP2.4)	Visit to PSG sewage management plant & PSG Solid waste management plant(CM 3.4)	Examination of CNS -SENSORY SYSTEM, CEREBELLUM IM 4.10	History taking and clinical examination of Neck Swellings - other than thyroid (SU 22.3)							
Observe and describe the indications for an steps involved in the performance of Otomicroscopic examination in a simulated environment (EN3.1)	Clinical manifestations, diagnostic d tests in diseases of the optic nerv and visual pathway O(P8.5)	Presentation on PSG sewage	Examination of CNS -CRANIAL NERVES I &II IM 4.10	Revision on history taking and clinical examination of Swelling (SU 5.2 & 5.3)	History taking and differential diagnosis of abnormal uterine bleeding (OG 24.1)						
Observe and describe the indications for an steps involved in the performance of diagnostic nasal endoscopy (DNE)(EN3.2)	d Skill lab training: Extra ocular movements in a skill lab/ simulated environment (OP9.1, OP8.5, OP3.2)	Briefing & Visit to PSG water purification plant(CM 3.2)	End of posting-Assessment and feedback	Revision on history taking and clinical examination of Ulcer (SU 5.2 & 5.3)							